



**MINISTÉRIO DA DEFESA
EXÉRCITO BRASILEIRO
DECEx - DEPA
COLÉGIO MILITAR DE CURITIBA**

SELEÇÃO DE CANDIDATOS VOLUNTÁRIOS PARA COMPOR O CADASTRO DE RESERVA DE VAGAS COM A FINALIDADE DE PRESTAÇÃO DO SERVIÇO TÉCNICO TEMPORÁRIO COMO OFICIAL TÉCNICO TEMPORÁRIO DA 5ª REGIÃO MILITAR

1. ÁREA:

MAGISTÉRIO.

2. SUBÁREA:

LICENCIATURA EM LETRAS (PORTUGUÊS) COM HABILITAÇÃO EM INGLÊS

3. CONTEÚDO PROGRAMÁTICO PARA O TESTE ESCRITO:

3.1 - Language

- 3.1.1 - Verb tenses.
- 3.1.2 - The verb phrase.
- 3.1.3 - The noun phrase.
- 3.1.4 - Adjectives and adverbs.
- 3.1.5 - Prepositions.
- 3.1.6 - Word formation.
- 3.1.7 - Idioms and collocations.
- 3.1.8 - Word order.
- 3.1.9 - Agreement: verbal and nominal.
- 3.1.10 - Coordination and subordination.
- 3.1.11 - Direct and indirect speech.
- 3.1.12 - The passive and active voice.
- 3.1.13 - Conditionals.
- 3.1.14. If clauses.
- 3.1.15 - Participles, gerunds and infinitives.
- 3.1.16 - Modal verbs.
- 3.1.17 - Phrasal verbs.
- 3.1.18 - Pronouns.
- 3.1.19 - Possessive and compound nouns.
- 3.1.20 - Parts of speech.
- 3.1.21 - Phonetics.
- 3.1.22 - Text and discourse.

3.2. Methodology

- 3.2.1 - Approaches and methods.
- 3.2.2 - Teaching language: grammar, vocabulary and pronunciation.
- 3.2.3 - Teaching multiple skills.
- 3.2.4 - Teaching culture.
- 3.2.5 - Lesson planning.
- 3.2.6 - Classroom management.
- 3.2.7 - Testing and assessment.
- 3.2.8 - Technology in ELT.

3.2.9 - English phonetics and phonology.

3.1.3. Foreign Language Teaching and Learning

3.3.1 - Theories of foreign language teaching and learning.

3.3.1 - Communicative competence.

3.3.1 - Psychological and social factors that affect Foreign Language Learning.

4. LISTA DE PONTOS PARA TESTE DIDÁTICO:

4.1 - IDIOMS AND COLLOCATIONS.

4.2 - PHRASAL VERBS.

4.3 - THE PASSIVE AND ACTIVE VOICE.

4.4 - CONDITIONALS.

4.5 - THE PRESENT PERFECT.

5 BIBLIOGRAFIA RECOMENDADA:

5.1.1 - BAXTER, A. Evaluating your Students. London: Richmond Publishing, 1997.

5.1.2 - BRAGA, J.C. (coord.) Integrando Tecnologias no Ensino de Inglês nos Anos Finais do Ensino

Fundamental. São Paulo: Edições SM, 2012.

5.1.3 - BROWN, H.D. Principles of Language Learning and Teaching. 4th and 5th ed. White Plains.

NY: Addison Wesley Longman, 2000.

5.1.4 - _____ Teaching by Principles: an interactive approach to language pedagogy. White Plains.

NY: Addison Wesley Longman, 2001.

5.1.5 - CADERNO DE DIDÁTICA DO SCMB. Disponível em http://www.depa.eb.mil.br/images/secs/ensino/caderno_de_ditatico.pdf

5.1.6 - CAPEL, A.; SHARP, W. Objective First: student's book. Cambridge: Cambridge University

Press, 2014.

5.1.7 - HARMER, J. Essential Teacher Knowledge: core concepts in English language teaching. Harlow:

Pearson Education Limited, 2012.

5.1.8 - LONGMAN ACTIVE STUDY DICTIONARY. London: Longman/Pearson, 2010.

5.1.9 - RICHARDS, J.C.; RODERS, T.S. Approaches and Methods in Language Teaching. Cambridge:

Cambridge University Press, 2001.

5.1.10 - SWAN, M. Practical English in Use. Oxford: Oxford University Press: 1995.

5.1.11 - THOMPSON, A.J.; MARTINET, A.V. A Practical English Grammar. 4th ed Oxford: Oxford

University Press: 1986.

5.1.12 - THORNBURY, S. How to teach Grammar. Harlow: Pearson Education Limited, 1999.

5.1.13 - WINTERGERST, A.C.; McVEIGH, J. Tips for Teaching Culture: Practical Approaches to Intercultural Communication. New York: Pearson Education Limited, 2011.

5.2 - Observações

5.2.1. A bibliografia sugerida não limita nem esgota o programa. Serve apenas como orientação para a

banca elaboradora das provas e para os candidatos.

5.2.2. O Teste Escrito será realizado em Língua Inglesa.